

MON: FEB 29

TUES: MAR 1

WED: MAR 2

THUR: MAR 3

FRI: MAR 4

MATH				
<p>Objective: Students will work with the number 29 for leap day.</p> <p>Instructional Strategy: 3 stations..adding 29, leap measure, money 29 cent stamps</p> <p>Assessment: Observation and math journal</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will make arrays</p> <p>Instructional Strategy: Use Dr. seuss hats and roll dice then make arrays with manips</p> <p>Assessment: observation</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will learn about clocks.</p> <p>Instructional Strategy: Students will use write on/wipe off pages for clocks and then work on the individual sheets to test their placement.</p> <p>Assessment: Wkst and informal observation.</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>Objective: Students will begin working on regrouping in subtraction.</p> <p>Instructional Strategy: Students will work on subtraction and then work on regrouping as a group.</p> <p>Assessment: math journal</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.</p>	<p>SD Travel Day</p>
READING				
<p>Target Week Objective: Students will find main idea and details after reading the story.</p> <p>Instructional Strategy: Daily 5, small group instruction and activities</p> <p>Assessment: Observation, graphic organizer, reading journals</p>	<p>Target Week Objective: Students will find main idea and details after reading the story.</p> <p>Instructional Strategy: Students will work in partners and read Dr. Seuss books and act out to the class.</p> <p>Assessment: Observation,</p>	<p>Target Week Objective: Students will find main idea and details after reading the story.</p> <p>Instructional Strategy: Daily 5, small group instruction and activities</p> <p>Assessment: Observation, graphic organizer, reading journals</p>	<p>Target Week Objective: Students will question and compare</p> <p>Instructional Strategy: Read Paul Goble book as a class and then question and compare our dress.</p> <p>Assessment: Graphic Organizer</p>	<p>SD Travel Day</p>

PHONICS/SPELLING/WRITING

Writing Objective: Students will write a poem that rhymes using pioneer information.

Instructional Strategy: Write a poem and use rhyme like Dr. Seuss.

Assessment: reading journals

Grammar Objective: Students will come up with new synonyms for words.

Instructional Strategy: Use cat in the hat hats and write new words for tired words.

Assessment: reading journals

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy: Individual test

Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy: Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.

Assessment: Test

SD Travel Day